

Planning For the Future - A Week at a Glance

Complete this chart with the activities that the student is currently doing and/or would like to do after graduation from High School. Then consider all the supports and costs involved now and with making the activity sustainable past age 21.

	Activities Job Training, Working, Hobby or Recreation, Exercising, Volunteering, Classes	Supports Accommodations, Ongoing or intermittent Job Coach, Transportation, Assistive Tech, Natural Supports , Personal Care Assistant (PCA)	Sustainability / Action Steps Is this an activity the student would like to continue after age 21? What is needed for it to be sustainable?	Cost Consider all potential costs involved: transportation, PCA, job coach, membership fees	Payment What money / funding will be used to pay any costs involved? ID/DD Waiver, VR supports, Private Pay, Savings, Parent as Volunteer/ Driver/Coach?
Monday Morning					
Monday Afternoon					
Monday Evening					
Tuesday Morning					
Tuesday Afternoon					
Tuesday Evening					
Wednesday Morning					
Wednesday Afternoon					
Wednesday Evening					
Thursday Morning					
Thursday Afternoon					
Thursday Evening					
Friday Morning					
Friday Afternoon					
Friday Evening					