



NTACT CTE Perkins V Plan Collaboration Summit

ACTE Pre-Conference

Tuesday, December 3rd – Wednesday, December 4th, 2019

Sheraton Resort Hotel – Palm West Ballroom • 1855 South Harbor Blvd., Anaheim, CA 92802

Purpose

The *CTE Perkins V Plan Collaboration Summit* will provide an opportunity for interdisciplinary teams of state and local partners to collectively **operationalize Perkins V plans for access, equity, and inclusiveness for students with disabilities.**

Intended Participants

- State-level agency personnel focused on secondary transition-age students (14-21 or older) in *Career and Technical Education, Vocational Rehabilitation, and Special Education*
- Other state agencies that support programming for transition age students (e.g., *mental health, developmental disabilities, workforce development*)
- Local Education Agency representative(s) to support planning for implementing the Perkins V plans

Outcomes

Participants will work in state and local interdisciplinary teams of special education, vocational rehabilitation, and career and technical education to develop a Perkins V implementation plan that:

- ensures students with disabilities *can access and persist in* career and technical education programs and curricula;
- *fosters collaboration* for access, equity, and inclusiveness for students with disabilities across building-level and agency partners;
- *aligns federal, state, and local policy to practice* across career and technical education, special education, and vocational rehabilitation; and
- *supports teachers, and other school and agency professionals, in providing students with disabilities high quality, differentiated instruction* for 21st century employability skills.

Tuesday, December 3rd, 2019 • 8:30am – 4:30pm

8:30 – 11:00am

Welcome & Introductions

Crosswalk of the Legislations: IDEA, WIOA, and Perkins V
Access and equity – the Perkins V Plan

Meet the Federal Partners

- Mark Schultz, RSA Commissioner and Assistant Secretary
Office of Special Education and Rehabilitative Services
- Casey Sacks, Deputy Assistant Secretary for Community Colleges
Office of Career, Technical, and Adult Education

The Work:

- Why this work matters – identifying shared values for access and equity
- Understanding Special Education, Career & Technical Education and Vocational Rehabilitation
- Legislative mandates and leveraging opportunities for collaboration – IDEA, Perkins V, WIOA, ESSA

Three State Stories – Interagency Collaboration for Access & Equity

- Partnering to improve Career and Technical Education for students with disabilities

10:30 – 11:00am

State Collaboration Time

- Roles and responsibilities of each program relative to the draft Perkins V Plan

11:00am – 12:30pm

Developing a Shared Understanding of each Program’s Language and Accountability Measures (Panel Q & A with OSEP, OCTAE, & RSA)

- Defining eligibility requirements across programs
- Defining target populations across programs
- Understanding common terms and measures for success across each program

12:30 – 2:15 pm

Working Lunch: State Collaboration Time—Common Understanding for Program Language and Accountability in your State

- Eligibility and service delivery to achieve state and local outcome measures
- Opportunity to connect with state and federal partners, content/TA specialists
- State report-outs and state-to-state resource sharing

2:15 – 4:15 pm

Rethinking how we do Business—Maximizing Flexibility and Innovation through Collaborative Partnerships

Examples of innovative strategies that support flexibility and resource sharing across programs

- Flash panel of state examples
- Engaging critical stakeholders and getting partners ‘to the table’
- State collaboration time and state-to-state resource sharing [3:00-4:15pm]

4:15 - 4:30pm

Wrap-up and Adjourn

Wednesday, December 4, 2019 • 8:30 – 12pm

8:30 – 8:45am **Welcome, Agenda Overview, and Operationalizing the Perkins V plan**

8:45 - 10:15am **Perkins V Plan Implementation: Accountability & Reporting**
Accountability and reporting - data sharing and use to improve access and ensure equity

- Introduction to Special Populations
- Development of Pre-Employment Transition Services (Pre-ETS)
- Data-based decision making and evidence-based practices
- State collaboration time & state-to-state resource sharing (9:30 – 10:15)

10:15 – 11:30am **21st Century Employability Skills: Supports for Teachers & Professionals**

- Professional development infrastructure at systems-/school-/student-levels
- State collaboration time and state-to-state resource sharing [10:30-11:30am]

11:30am – 12:00pm **What's Next: What do you need?**

Defining state TA needs to operationalize Perkins V Plans

- Group processing TA/PD needs moving forward

Continuing the collaboration - national, state, and local partners

- NTACT SpEd-CTE-VR Network
- NTACT 2020 Capacity Building Institute, May 5-7 in Charlotte, NC

12:00pm **Adjourn**