

## **NTACT CTE Perkins V Plan Collaboration Summit**

*ACTE Pre-Conference*

### **Draft Agenda**

Tuesday, December 3<sup>rd</sup> – Wednesday, December 4<sup>th</sup>, 2019

Sheraton Anaheim – adjacent to ACTE’s *CareerTech Vision 2019* conference

*The NTACT event and content are separate from ACTE’s CareerTech Vision 2019 and requires a separate registration to attend*

#### **Purpose**

NTACT-hosted, *CTE Perkins V Plan Collaboration Summit* will provide an opportunity for interdisciplinary teams comprised of state and local partners work collectively to **operationalize Perkins V plans for access, equity, and inclusiveness for students with disabilities.**

#### **Intended Participants**

- State-level agency personnel focused on secondary transition-age students (14-21 or older) in *Career and Technical Education, Vocational Rehabilitation, and Special Education*
- Other state agencies that support programming for transition age students (e.g., *Mental Health, Developmental Disabilities*)
- Local Education Agency representative(s) to support planning for implementing the Perkins V plans

#### **Outcomes**

Participants will work in state and local cross-disciplinary teams of special education, vocational rehabilitation, and career and technical education to develop a Perkins V implementation plan that:

- ensures students with disabilities *have access to and can persist* in CTE programs and curriculum;
- *fosters collaboration* across building-level and agency partners;
- outlines *strategies for data sharing and data use*; and
- *supports teachers and school professionals in providing students with disabilities’ high quality, differentiated instruction* for 21<sup>st</sup> century employability skills.

**Tuesday, December 3<sup>rd</sup>, 2019 • 8:30am – 4:30pm**

**8:30 – 10:30am**

#### **Access and Equity – the Perkins V Plan**

- Why this matters – identifying shared values for access and equity
- Understanding Special Education, Career & Technical Education and Vocational Rehabilitation
- Legislative mandates and leveraging opportunities for collaboration – IDEA, Perkins V, WIOA, ESSA

- Partnering to improve Career and Technical Education for students with disabilities (SWD)
- Interdisciplinary team work and cross-state/agency sharing

**10:30 – 10:45 AM**     **BREAK**

**10:45 AM – NOON**     **Perkins V Plan Implementation**

- Accountability and reporting - data sharing and data use to improve access and ensure equity
- Use of data-based decision making and evidence-based practices
- Development of Pre-Employment Transition Services' (Pre-ETS) activities
- Interdisciplinary team work and cross-state/agency sharing

**NOON – 1:00pm**     **Working Lunch – state planning time**

**1:00 – 2:45pm**     **21<sup>st</sup> Century Employability Skills – Supports for Teachers and School Professionals**

- Tackling implicit and explicit biases
- High quality, inclusive instruction – curricula crosswalk
- Provision of accommodations/modifications for students with disabilities in CTE classrooms
- Options for career pathways – customizing CTE programs for SWD
- Interdisciplinary team work and cross-state/agency sharing

**2:45 – 3:00pm**     **BREAK**

**3:00 – 4:30pm**     **Career and Technical Education – Vocational Rehabilitation – Special Education**

- Collaboration for improved outcomes – access to and retention in CTE
- Resource sharing/innovation - braided/blended funding models
- PD and TA – training stakeholders and coordination activities
- Interdisciplinary team work and cross-state/agency sharing

**Wednesday, December 4, 2019 • 8:30 – 12pm**

**8:30 – 10:30am**     **Operationalizing the Perkins V Plan**

- Lessons learned – from the field, research
- Interdisciplinary team work and cross-state/agency sharing

**10:30 AM – NOON**     **Wrap-up and Next Steps across Partnerships**

- Identifying additional stakeholders
- TA/PD needs

- Continuing the collaboration - national, state, and local partners
  - NTACT SpEd-CTE-VR Network

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