



**NTACT**

National Technical Assistance Center on Transition



**Midyear Cadre Meeting – Emphasis on Students with Complex Support Needs  
Seattle, Washington  
The Westin Seattle  
October 23, 2019**

**Prework:**

State teams review/update their team plan and highlight any goals/activities that specifically target students with complex support needs – prior the Oct. 23<sup>rd</sup> meeting with members of their state team

**Why does NTACT host a mid-year meeting with State teams and who should attend?**

This year the Mid-Year Cadre Meeting is intended to provide interdisciplinary teams with an opportunity to (a) consider progress on their capacity building or technical assistance plans to improve student outcomes in their state, (b) increase their knowledge of effective resources, practices, and activities that support successful post-secondary outcomes for students with complex support needs (c) connect with peers from other states.

While team configuration at the Cadre Meeting is often smaller than the Capacity Building Institute, team members may include representatives from state or local special education, state or local career and technical education, state or local vocational rehabilitation, state or state or local secondary education, institutes of higher education (personnel preparation faculty or disability services or program personnel), parent training and information centers, youth organizations, state or local developmental disability or mental health...any organization or individual serving as a stakeholder in the State's improvement activities regarding outcomes for students and youth with disabilities.

**Interdisciplinary state teams will:**

1. Increase knowledge regarding how IDEA, WIOA, and the CMS-HCBS Final Rule can impact the planning and support of students with complex needs
2. Increase knowledge of effective cross-system resources, strategies and activities for students with complex support needs to achieve successful post-secondary outcomes
3. Address state planning strategies to include and/or enhance successful post-secondary outcomes for students with complex support needs
4. Share progress and challenges with TA providers and state colleagues on capacity building plans to improve outcomes for students with disabilities



## Agenda

- 8:00 a.m. – 8:45 a.m.      **Registration and coffee with old colleagues and new ones from across the country**
- 8:45 a.m. – 9:00 a.m.      **Welcome and Meeting Outline/Purpose**
- 9:00 a.m. – 10:15 a.m.      **Cross-System Overview Students with Complex Support Needs**
- Collaborative presentation from NTACT, WINTAC, Y-TAC, SELN
- 10:15 a.m. – 10:40 a.m.      **Facilitated State Plan Reflection Regarding Current Plan and Areas of Needs Regarding Student's with Complex Support Needs**
- Teams will review current CBI plans and reflect upon how the issues discussed in the overview presentation are being addressed in their state
  - Will focus on the day's topic areas regarding state's current strengths and areas of need
- 10:40 a.m. – 10:55 a.m.      **Break**
- 10:55 a.m. – 11:55 a.m.      **Topic Area – Assessment and Person Centered Planning**
- Brief Effective Practice Overview of Assessment for Students with Complex Support Needs
  - Content Presentation from Life Course
  - Selected State Sharing of Effective Assessment Practices
- 11:55 a.m. – 12:30 p.m.      **Lunch**
- 12:30 p.m. – 1:30 p.m.      **Topic Area - Post-Secondary Education and Training**
- Brief Effective Practice Overview of Post-Secondary Education and Training for Students with Complex Support Needs
  - Content Presentation from Think College/ICI
  - Selected State Sharing of Effective Post-Secondary Education and Training Practices



1:30 p.m. – 2:30 p.m.

## **Topic Area – Employment**

- Brief Effective Practice Overview of Employment for Students with Complex Support Needs
- Content Presentation from WINTAC and SELN
- Selected State Sharing of Effective Employment Practices

2:30 p.m. – 2:45 p.m.

## **Break**

2:45 p.m. – 3:45 p.m.

## **Topic Area – Community Engagement and Self-Care**

- Brief Effective Practice Overview of Community Engagement for Students with Complex Support Needs
- Content Presentation
- Selected State Sharing of Effective Community Engagement and Self-Care Practices

3:45 p.m. – 4:45 p.m.

## **Facilitated State Plan Reflection**

- Follow up from morning activity
- Utilization of information presented in topical area sessions
- Networking connection with the day's presenters

4:45 p.m. – 5:00 p.m.

## **Evaluation & Wrap Up**