



## **Using Video Prompting to Teach Gift Wrapping Skills**

**Objective:** To teach gift wrapping skills using video prompting.

### **Setting and Materials:**

**Settings:** Room in the school, home, and/or community

### **Materials:**

- Pre-cut wrapping paper
- Ribbon/Bows
- Gift cards
- Gift boxes
- Tissue paper
- Tape
- Shredded paper
- Gift bag
- Clips to close gift bag
- Digital Video camera
- Laptop computer with PowerPoint
- Table with touchscreen and stand

### **Content Taught:**

<b>Boxing and Decorating</b>
<ol style="list-style-type: none"><li>1. Open box</li><li>2. Hold tissue in left hand, hold tissue in right hand, open tissue, put in box, push tissue down</li><li>3. Put gift in box</li><li>4. Fold left edge of tissue over gift</li><li>5. Write name on green card, put card in envelope, put envelope in box</li><li>6. Close box, put side tabs in box, put red front tab in box</li><li>7. Peel tab from ribbon, place ribbon on middle of box</li></ol>



### **Wrapping and Decorating**

1. Unroll paper, put gift in middle of paper
2. Remove 4 pieces of tape and put tape on edge of table
3. Fold over left edge of paper, fold over right edge of paper, put on tape
4. Tuck and fold over left paper corner, tuck and fold over right paper corner, put on tape
5. Turn box, tuck and fold over left paper corner, tuck and fold over right paper corner, put on tape
6. Turn box over
7. Write name on small card, put card in envelope, put envelope on middle of box, put tape on envelope
8. Peel tab from box, place bow on box beside envelope

### **Bagging and Decorating**

1. Open bag
2. Put one handful of shreds in the bag
3. Put gift in bag
4. Write name on yellow card, put card in envelope, put envelope in bag
5. Put one handful of shredded paper in bag on top of gift
6. Squeeze birthday cake decoration clip, close bag handles, put clip on handles

### **Teaching Procedures**

1. Place all materials required for the specific gift wrapping task on table.
2. Have tablet positioned at end of table and programmed to play the target video prompting.
3. Give the direction, "watch the video and wrap the gift."
4. Wait 3 seconds for the student to begin the video.
5. If the student does not respond, use least to most prompting to assist student in beginning the video.
6. Wait 3 seconds for the student to initiate each step and 1 minute for completion of the step.
7. Student will watch the video segment and pause the video before initiating the step.



8. Record data for each step of the task analysis. Record if (a) student completes the step correctly, (b) student completes the step incorrectly, or (c) student does not respond.
9. If the student does not complete the step correctly within 1 minute, complete the step for the student out of their view and have them begin the video for next step.
10. Intermittently reinforce correct steps verbally as well as efforts for attempting the task.
11. Ignore errors and do not make corrections except to remind students to watch the video if needed.
12. Verbally reinforce students when task is completed.
13. This sequence should be repeated with student until all steps are completed for the specific gift wrapping task.

### **Evaluation**

1. Record the number of steps in the task analysis that are completed correctly.
2. Incorrect responses are defined as (a) failure to initiate a step within 3 seconds, (b) failure to complete a step within 1 minute, (c) topographical error, and (d) sequence error (step performed correctly but not in the sequence defined in the task analysis).

### **Lesson Plan Based on:**

Spencer, G. P., Mechling, L. C., & Ivey, A. N. (2015). Comparison of three video Perspectives when using video prompting by students with moderate intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 50, 330-342.

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