



## ***Accelerated Middle Schools for Staying In and Progressing In School***

### **What is the level of evidence?**

This practice was identified by the Institute of Education Sciences as having potentially positive effects for progressing in school and positive effects for staying in school. It is labeled by NTACT as a Research-Based Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the practice?**

Accelerated middle schools are self-contained academic programs designed to help middle school students who are one to two years behind grade level catch up with their age peers.

### **Where is the best place to find out how to do this practice?**

The What Works Clearinghouse at IES provides this information:

[http://ies.ed.gov/ncee/wwc/pdf/intervention\\_reports/WWC\\_AccelMiddleSch\\_070808.pdf](http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/WWC_AccelMiddleSch_070808.pdf) and [http://ies.ed.gov/ncee/wwc/pdf/intervention\\_reports/AccelMiddleSch\\_APP\\_070808.pdf](http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/AccelMiddleSch_APP_070808.pdf).

### **References used to establish this evidence base:**

Dynarski, M., Gleason, P., Rangarajan, A., & Wood, R. (1998). Impacts of dropout prevention programs: Final report. A research report from the School Dropout Demonstration Assistance Program evaluation. Princeton, NJ: Mathematica Policy Research, Inc.

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