



## ***Parent Expectations Correlated with Improved Education and Employment Outcomes***

### **What is the level of evidence?**

This predictor of post-school success has been labeled by NTACT at a Promising level of evidence, based on one *a priori* correlational study and three exploratory correlational studies. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the predictor?**

Parents expecting their child to attend a postsecondary education institution and to be employed in the community were correlated with those outcomes in recent research.

### **What are the essential characteristics?**

The essential characteristics of this predictor have not yet been identified in the manner that other “predictors” have been operationalized by Rowe et al., 2014.

### **What is the best place to find out how to do this practice?**

PACER's National Parent Center on Transition and Employment has developed a video series sharing the voices of young adults with disabilities and their family members regarding their experiences and lesson learned in achieving success. View the resource here: <http://www.pacer.org/transition/video/series.asp?se=1>.

### **References used to establish this evidence base:**

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- Mazzotti, V.I, Rowe, D. A., Sinclair, J., Poppen, M., Woods, W., & Shearer, M. L. (2015). Predictors of post-school success: A systematic review of NLTS-2 secondary analyses. Career Development and Transition for Exceptional Individuals. 10.1177/2165143415588047

- Papay, C. K., & Bambara, L. M. (2014). Best practices in transition to adult life for youth with intellectual disability. *Career Development and Transition for Exceptional Individuals, 37*, 136–148.
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This Description was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2015). *Parent Expectations Predictor Description*.