



High School Redirection for Staying in School

What is the level of evidence?

This practice was identified by the Institute of Education Sciences as having potentially positive effects for staying in school. It is labeled by NTACT as a Research-Based Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

What is the practice?

High School Redirection is an alternative high school program for youth considered at risk of dropping out. Basic skills development (with a focus on reading skills) is emphasized; additionally, limited extracurricular activities are offered. The schools serve students in economically disadvantaged areas and who have dropped out in the past, are teen parents, who have poor test scores, or who are over age for their grade.

Where is the best place to find out how to do this practice?

The What Works Clearinghouse at IES provides this information:
http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/WWC_HS_Redirection_041607.pdf.

References used to establish this evidence base:

Dynarski, M., & Wood, R. (1997). Helping high-risk youth: Results from the Alternative Schools Demonstration Program. Princeton, NJ: Mathematica Policy Research.

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