



## ***Using Soft Skills Training Program to Increase Opportunities for Competitive, Integrated Employment for Students and Youth with Disabilities***

### **What is the level of evidence?**

This practice was identified by Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation (RRTC -EBP VR), and has been labeled by NTACT as a Promising Practice. *More information on NTACT's process for identifying effective practices is available here: [NTACT's Effective Practices](#).*

### **What is the practice?**

Soft skills training includes instruction on such skills as effective communication, good attendance, time management, appropriate dressing, and interpersonal communication with co-workers and supervisors. In the research described, the intervention was provided using an interactive training curriculum, the Smart Work Ethics (SWE) program.

### **Where is the best place to find out how to do this practice?**

The Special Issue from the Journal of Vocational Rehabilitation is available through the website of the RRTC-EBP-VR here:

<http://content.iospress.com/download/journal-of-vocational-rehabilitation/jvr708?id=journal-of-vocational-rehabilitation%2Fjvr708>

You may also correspond with the RRTC-EBP-VR <http://research2vrpractice.org/contact/> to request more detailed information from the original author regarding implementation of this practice.

### **References used to establish this evidence base:**

Del Valle, R., Leahy, M. J., Sherman, S., Anderson, C. A., Tansey, T., & Schoen, B. (2014). Promising best practices that lead to employment in vocational rehabilitation: Findings from a four-state multiple case study. *Journal of Vocational Rehabilitation, 41*, 87-98.

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